

Rhodes University

VISION

Rhodes University's vision is to be an outstanding, nationally, and internationally respected academic institution, which proudly affirms its African identity and commitment to democratic ideals, academic freedom, rigorous scholarship, sound moral values and social responsibility.

VICE-CHANCELLOR PROFESSOR SIZWE MABIZELA

IS PASSIONATE ABOUT MAKING A DIFFERENCE IN THE LIVES OF YOUNG PEOPLE

Prof Mabizela enjoys a solid standing as a Mathematician and his professional global contribution to the discipline of Mathematics is considerable. He has, amongst others, been an FRD/NRF rated Researcher for 13 years.

In his illustrious academic career, he has held the positions of Associate Professor and Deputy Head of Mathematics and Applied Mathematics at the University of Cape Town; Visiting Professor of Mathematics at the University of Zimbabwe; Professor and Head of Department of Mathematics (Pure and Applied) at Rhodes University; and Deputy Vice-Chancellor: Academic and Student Affairs at Rhodes University.

Prof Mabizela enjoys the support and confidence of the University Council, Senate and Executive Management to strengthen the University's position as a distinct and distinctive institution that provides outstanding education to young people of our country and beyond.

He is a firm believer that Rhodes University as a research-intensive University plays a crucial role in generating and disseminating knowledge which advances human understanding and wisdom as well as build and sustain a better society for all.



GRADUATION



6 GRADUATION CEREMONIES

 $\bigcap_{\mathbf{65\%}} \left\{ \begin{array}{l} 1194 \\ \mathbf{65\%} \end{array} \right.$

POSTGRADUATE 39% 726

68
MASTERS

23

75% COMPLETED QUALIFICATIONS IN RECORD TIME

ENROLMENT



8348 STUDENTS

Rhodes University is still, by far the smallest university in South Africa

28% postgraduates



11%

STUDENTS

39

COUNTRIES



3300 STUDENTS STAY IN

UNIVERSITY RESIDENCES

13

HALLS including the Gavin Reilly Postgraduate Village which has self-catering facilities

54 RESIDENCES

9000

MEALS SERVED ON A DAILY BASIS

STAFF 1328 PERMANENT STAFF

SUPPORT STAFF		73 %
ACADEMIC STAFF		27 %
PROFESSOR	S	14 %
ASSOCIATE PROFESSOR	S	24 %
SENIOR LECTURERS		25 %
LECTURERS		35 %

1:15

The University has the most favorable academic **staff to student ratio** of 1:15, among South African universities



INSTITUTE FOR NANOTECHNOLOGY INNOVATION

PHASES ONE AND TWO RENOVATIONS TO THE CHEM-PHARM BUILDING

CANTERBURY HOUSE UPGRADE AND HOBSON HALL KITCHEN RENOVATIONS

THIRD INCOMMER CABLE (HIGH VOLTAGE CABLE)

LIGHTING PROJECTS

Sports Fields lights Prince Alfred St, Blue Route lights upgrade Campus High Mast lights

STEVE BIKO UNION UPGRADE PROJECTS

Replacement of the roof Business Hub Oppidan bus shelter

LOAD SHEDDING MITIGATION

Redistribution and extension of existing generation capacity Lecture venues – installation of invertes and backup batteries

2020/25 ENROLMENT PLAN 8714 → 9500

As a research-intensive university, Rhodes University, intends to maintain its relatively high proportion of **postgraduate students at about 30% of the total student headcount**.

The university also plans to maintain its highest proportion of student body in the liberal arts and humanities (43% in 2025) followed by Science which will account for 25%.

In pursuit of improved human capacity and in particular development of women the gender composition in the enrolment plan is left at **59% female and 41% male**.

ACADEMIC OFFERING

FACULTIES

COMMERCE

HUMANITIES SCIENCE

FDUCATION LAW

PHARMACY

DEGREES

POSTGRADUATE

DIPLOMAS

CERTIFICATES

RESEARCH **FXCFLLENCE**

SARChi CHAIRS

and enjoys the associated hosting of a 15th chair within its associated institute SAIAB (South African Institute of Aquatic Biodiversity)



PROPORTION

RATED RESEARCHERS

and continues to produce research publications at a higher rate than the national average as published by the Department of Higher Education, Science and Technology



2010

2021

FUNDING PROGRAMMES

POSTGRADUATE AWARDS

FUNDING FOR POSTGRADUATE PROGRAMMES INCREASED FROM R31.7m IN 2010 TO



COMMUNITY ENGAGEMENT IS ONE OF THE KEY PILLARS OF THE UNIVERSITY AND IT IS DIVIDED INTO NINE BROAD CATEGORIES:

Engaged teaching and learning

Engaged research

Social innovation

Contributing to sustainable human and community development

Co-creating knowledge for social impact

Enhancing the NEXUS between teaching, learning and research

Promoting active citizenry

Amplifying the student experience and their development

Each of the categories listed above has several initiatives which are championed by the university students in collaboration with the broader community of Makhanda. One of the most successful initiatives to date is Pathways to the Future (VC's Education Initiative).

PATHWAYS TO THE FUTURE

SUBSTANTIAL INCREASE IN BACHELOR PASSES AT FOUR NO FEE-PAYING SCHOOLS WHICH ARE PART OF THE VC'S INITIATIVE

FROM 179 IN 2015 TO **305 IN 2022**

6²⁰¹⁵ → **85**%

CITY WIDE IMPROVEMENT IN MATRIC PASS RATE

INCREASE IN ADMISSION OF DESERVING LOCAL STUDENTS FROM TOWNSHIP SCHOOL INTO THE UNIVERSITY FROM 11 IN 2012 TO

138 IN 2022

The birth and scaling of a bridging programme for Makhanda youth.

Provides a platform that encourages research on volunteerism and community engagement.

Building a community of good teaching practice in basic education.



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+27 (0) 46 603 8111 communications@ru.ac.za www.ru.ac.za

PO Box 94, Makhanda, 6140